



To: Parents and teachers of Grade 4 - 6 learners

Topic: Building back better – Use of media for educational purposes

Message Objectives:

- Promote learning at home especially during holidays
- Help parents use radio and television to enhance their children's education

Message: When the pandemic hit, 1.6 billion students were suddenly unable to go to school. For many children, this meant no learning at all. For others, remote instruction, either online or by radio or television, helped them keep up with the curriculum. This has brought about the realisation that radio and television can continue to be used as a learning tool to catch up on lost teaching and learning.

1. Educational radio and television can support the millions of children who lack access to the internet or have low digital literacy.
2. Educational television can benefit children's learning outcomes in core subjects. Studies also indicate that both
3. Social reasoning skills and attitudes towards impairment could be improved by watching appropriate shows.
4. Exposure to educational content on multiple platforms can provide educational advantages over watching television alone.
5. Children frequently watch shows with others, a practice called co-viewing. Co-viewing could provide both direct and indirect benefits when co-viewers are engaged (involved in commenting on, judging and explaining television content).

The Department of Basic Education in collaboration with the National Education Collaboration Trust and Tswelopele provide resources for parents and learners for home use. The Tswelopele campaign enables learners and teachers to access teaching, learning and support content both at school, but importantly also, when away from the school site.

The Television Schedule for the different lessons in different subjects is available on the following websites:

<https://www.tswelopele.org.za/>

[Resources for parents — National Education Collaboration Trust \(nect.org.za\)](#)

Reference: <https://www.tswelopele.org.za/>

[RER-TV.pdf \(edtechhub.org\)](#)

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